

Introducing...



Renzulli learning

A University of Connecticut Research and Development Company

Renzulli Learning is...



- an internet-based search-engine and profiler
- a resource to direct student learning and provide challenging, interest-based activities that will engage and motivate students
- a “dozen teaching assistants” for teachers, helping you make decisions for instruction
- focused on student strengths and interests
- based on research and developed over 30 years

Welcome to Renzulli Learning

The Renzulli Learning System is an exciting new on-line program that matches students' interests and learning styles to many different opportunities designed to provide enriched, challenging learning. All of the activities and options in the Renzulli Learning System are based on The Enrichment Triad Model, which has been cited as the most widely used plan for enrichment and talent development in the world.

In the Renzulli Learning System, the Renzulli Profiler™ generates an individual profile for each student. Click [here](#) to read a sample profile. Then an individualized Enrichment Differentiation collection of Internet and downloadable resources are made available that matches student interests, learning styles, and preferred modes of expression.

If you would like to arrange for a product trial or receive a proposal for your district or school, please call 877-429-1955 or fill out a request form by clicking [here](#).

[Download Product Literature](#) | [User Instructions](#) | [Request Information](#) | [Test Drive Renzulli Learning](#) | [Testimonials](#) | [Site Map](#)

Student Site >



Teacher Site >



Parent Site >



Manager Site >





Renzulli™

LEARNING

AN ENRICHMENT DIFFERENTIATION SEARCH ENGINE

Renzulli Profiler™

MY Enrichment Activities

MY Notebook

RENZULLI PROFILER™ :

Now you are ready to start! We suggest you start with the first puzzle piece, Interest Areas. Then, you need to complete all of the other puzzle pieces. As soon as you have finished puzzle pieces 1-4, you will be able to view your profile, view enrichment activities, answer some open-ended questions, and work in your notebook.

1



Interest Areas
Questions

[>Learn more](#)
Incomplete

2



Ability
Questions

[>Learn more](#)
Incomplete

3



Expression Style
Questions

[>Learn more](#)
Incomplete

4



Learning Style
Questions

[>Learn more](#)
Incomplete



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Renzulli Profiler™

MY Enrichment Activities

MY Notebook

MY PROFILE:

[Printable Copy](#)

Stef is a fifth grade student who has special interests and abilities in school. She described her grades as above average in math, average in science, below average in reading, and average in social studies. She seems to have several areas of interest. Her **primary interest appears to be in science**. She seems to enjoy learning about scientific subjects such as biology, chemistry, environmental protection, animals, or geology and doing something with this knowledge, such as working on an experiment or a science project, or collecting items such as leaves or insects.

Stef's **second area of interest appears to be in mathematics**. She seems to enjoy working with numbers, problems, patterns, and logic and may also like using computers and working on logic puzzles and word problems.

Stef's **third area of interest appears to be in technology**, as she seems to like activities that involve technology and computers, multimedia equipment, and communication.

Stef also has specific preferred instructional styles. Learning or instructional styles are the ways students like to learn and the strategies parents and teachers use to help them learn. Stef has very clearly defined learning preferences. Her **preferred instructional style is through lecture**, as she likes to listen to interesting information presented to large or small groups of students by her teacher or another adult. Her **second choice of learning style is simulations** that help her to learn content and skills through role-playing people or events. Stef also likes acting, or pretending to be a character, and may like to study history by participating in simulations. For example, she may want to role-play Thomas Jefferson in the signing of the Declaration of Independence or Eleanor Roosevelt during World War II. Stef **also enjoys technology** that helps her to learn by using computer software, cd roms, videodiscs, and the internet. Her **fourth choice of learning style is independent study** in a topic of choice. Although she does like working independently, Stef may be interested in sharing some responsibilities for this project with a small group of other interested students. It may be necessary for her teachers or other adults to help her with this independent work, as the final work may result in an advanced product, such as an experiment, a video, a service, a technology product such as a powerpoint, or an oral presentation.



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AN ENRICHMENT DIFFERENTIATION SEARCH ENGINE



Renzulli Profiler™



MY Enrichment Activities



MY Notebook

MY ENRICHMENT ACTIVITIES:

Here are some enrichment activities that might interest you. Click any of the icons below to view the activities:

Check this box to view only your favorites!



**virtual
field trips**
69 Activities



**real
field trips**
353 Activities



**creativity
training**
94 Activities



**critical
thinking**
47 Activities



**projects &
independent study**
162 Activities



**contests &
competitions**
36 Activities



websites
32 Activities



**books
(fiction)**
132 Activities



**books
(non-fiction)**
149 Activities



**books
(how-to)**
45 Activities



**summer
programs**
35 Activities



**on-line classes
& activities**
69 Activities



**research
sites**
34 Activities



**videos &
dvd's**
24 Activities

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Home Glossary Help Logout

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AN ENRICHMENT DIFFERENTIATION SEARCH ENGINE

Renzulli Profiler™ MY Enrichment Activities MY Portfolio

Wizard Project Maker

Create New Project

My Own Business Work On Delete Print Upload

Project file: My Own Business Powerpoint.ppt

- Getting Started
- View a sample project
- If you prefer to do your project on paper, you can download a printable Wizard Project Maker (pdf) here

Home Glossary Help Logout

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Renzulli Profiler™ MY Enrichment Activities MY Portfolio

Back to Project Wizard Home Page Getting Started

My Own Business

Basic Info Dates Description Getting Started Resources Intended Product Audience Self Assessment

Basic Info:

Project: My Own Business

Names(s): Franklin Benjamin

Grade: 5

Teacher: Ms. Sweeny

School: American Enrichment District

Save Next-->

W
I
Z
A
R
D

The Wizard Project Maker™ walks students through the research process, provides an organizational system, and stores the information gathered.



Student Work Products

I Can't Write a Poem

By Emily

Forget it
You must be kidding
I have no ideas
Duh!
I can't pick just one topic
Too many choices
My mind goes blank
I think too hard
It's time for lunch
My favorite TV show is on
Time's up? Uh oh!
All I have is a dumb list of excuses.
You like it? Really? No kidding.
Thanks a lot. Would you like to see
another one?

My Instant Poem

By Emily

This is the poem that melts and freezes
in the ice cream parlor
when it drips onto your paper
that soaks it all in
because the paper is flat and
because it wants to become 2-dimensional

And when a brain freeze
takes over your mind
this is the poem that helps
it unfreeze
and makes you think better



Student Reactions

- Excited about topics
- Interested and supportive of one another's interests
- Productive talk about ideas, topics & resources





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LEARNING

TEACHER SITE



MY STUDENTS



ENRICHMENT ACTIVITIES AND DESCRIPTIONS



SUBMIT ENRICHMENT ACTIVITIES



TEACHER RESOURCES



DISCUSSION GROUP FOR TEACHERS



EDIT REGISTRATION

Welcome Teachers!

Please click on the "About" tab on the top of this page to view some interesting articles regarding Renzulli Learning Systems and Enrichment Differentiation.

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Students by common Interest Areas

Searching on the Interest Area: Athletics

Total # of your students with Athletics as their Interest Area: 2

The following students have an interest in : Athletics

Student's Name	Interest Areas	Learning Styles	Expression Styles	Grades
Benjamin, Franklin	Business Technology Athletics	Technology Games Discussion	Technological Service Oral	Average in Math Above Average in Science Average in Reading Average in Social Studies
Mientkiewicz, Gabor	Athletics History & Social Studies Video/Photography	Peer Tutoring Technology Games	Hands-on Audio-Visual/Display Technological	Below Average in Math Below Average in Science Below Average in Reading Below Average in Social Studies



Topic Weather
Grade 4

Type I Experiences	Type II Training	Type II ½ Projects/Products	Type III Projects/Products
<p>What Is Weather? – Introduction to topic</p> <p>Dan's Wild Wild Weather Page - forecasting</p> <p>Making a Weather Station – How-to site</p> <p>Weather Extreme: Tornado – types of tornados</p>	<p>Funology – experiments</p> <p>Exploring the Environment: Modules & Activities – Reading satellite photos</p> <p>A Guide to Writing Based on MLA Guidelines – note-taking</p> <p>Extreme Weather – use for note-taking lesson</p>	<p>Exploring the Environment – Hurricane tracking simulation</p> <p>Interactive Weather Maker – simulation of weather</p> <p>Kidstorm – weather topics</p> <p>Earthwatch: Weather – monitoring weather conditions</p> <p>El Niño: Hot Air Over Hot Water – research</p> <p>Cloudy with a Chance of...Become a Weather Forecaster – simulation & project</p>	<p>Create a tornado in a bottle</p> <p>Build a weather station and track local weather conditions.</p> <p>Create a news cast featuring a major weather event and forecasting.</p> <p>Track cloud patterns over the region for one month using satellite imagery.</p> <p>Build a model to demonstrate how landforms affect weather conditions.</p> <p>Compare and contrast weather in two distinct areas of the United States using local weather data.</p>



Teacher Reactions

- Great way to direct student learning
- Want to use it with all students
- Supports differentiated instruction
- Valuable insight
- Timesaver





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LEARNING

PARENT SITE



MY
KIDS



ENRICHMENT ACTIVITIES &
DESCRIPTIONS



PARENT
RESOURCES



FAQS



EDIT
REGISTRATION

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Renzulli™ LEARNING

PARENT SITE

[MY KIDS](#)[ENRICHMENT ACTIVITIES & DESCRIPTIONS](#)[PARENT RESOURCES](#)[FAQS](#)[EDIT REGISTRATION](#)

My Kids

Below is a listing of all of the students who you registered as your children. You may review any of your child's work by clicking on his or her name.

[Return](#)

Name	Date Registered	Last Logged In	Interest Areas Complete	Abilities Complete	Expression Styles Complete	Learning Styles Complete	Completed Questions	Last Viewed Profile	Last Viewed Enrichment Activities	Last Saved Open Ended
Benjamin Franklin	7/8/2005	10/4/2005	Y	Y	Y	Y	Y	9/26/2005	10/4/2005	8/5/2005
O'Malley Colleen	4/25/2005	10/5/2005	Y	Y	Y	Y	Y	9/1/2005	10/5/2005	5/31/2005

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Parent Reactions

- “What was that new program my daughter was using? She came home tonight and was so excited about it. I know she liked it because she told us all about it. Usually she doesn’t tell us anything about what she does in school.”





Benefits

- Quality resources
- Web sites pre-approved
- Provides focus
- Expands skills
- Directs work product choices
- Motivational

